



Ethnic Diversity in Communities and Schools: Recognizing and Building on Strengths (Contemporary Studies in Social and Policy Issues in Education)

Kathryn M. Borman

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Research has consistently documented the failure of schools to reach students from linguistically and culturally diverse backgrounds. One reason suggested for this failure is teachers' lack of understanding and appreciation for students' home backgrounds, while most teachers are eager to become informed and supportive of their diverse students many have lacked the opportunity to develop the knowledge and skills appropriate to working with such students. Ethnic Diversity examines how migration and settlement patterns have varied for these populations throughout U.S. history, documenting what researchers have learned about Latino, Native American, African American, urban Appalachian, and Asian American families, neighborhoods, and communities as these relate to children's learning through case studies (in the form of vignettes) and suggests how schools, communities, and universities can address the needs of culturally diverse students and their families.

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