



The Handbook of Transformative Learning: Theory, Research, and Practice

Edward W. Taylor, Patricia Cranton

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The Handbook of Transformative Learning

The leading resource for the field, this handbook provides a comprehensive and critical review of more than three decades of theory development, research, and practice in transformative learning. The starting place for understanding and fostering transformative learning, as well as diving deeper, the volume distinguishes transformative learning from other forms of learning, explores future perspectives, and is designed for scholars, students, and practitioners.

Praise for The Handbook of Transformative Learning

"This book will be of inestimable value to students and scholars of learning irrespective of whether or not their emphasis is on transformative learning. It should find its way to the reference bookshelves of every academic library focusing on education, teaching, learning, or the care professions."

—Peter Jarvis, professor of continuing education, University of Surrey

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