



## Exploring Learning, Identity and Power through Life History and Narrative Research

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What stories can we tell of ourselves and others and why should they be of interest to others?

*Exploring Learning, Identity and Power through Life History and Narrative Research* responds to these questions with examples from diverse educational and social contexts. The book brings together a collection of writing by different authors who use a narrative/life history approach to explore the experiences of a wide range of people, including teachers, nurses, young people and adults, reflecting on learning and education at significant moments in their lives. In addition, each chapter provides an account by the author of the process of constructing research narratives, and the second chapter of the book focuses specifically on ethical issues in life history and narrative research.

This book:

- provides vivid examples of a narrative/life history approach to research
- uses narrative/life history to explore identity, power and social justice
- offers an effective model for practice.

With contributions from a number of international experts, this book addresses key issues of social justice and power played out within different contexts, and also discusses the ethics of narrative research directly. The book makes a timely contribution to the growing interest in the use of narrative and life history research. With the increasing importance of continuing professional development for many working in education, health and social service contexts, the book will be of interest to both students and researchers, as it provides clear examples of how researching professionals can use narrative research to investigate a particular area of interest.

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