



The Oxford Handbook of Lifelong Learning (Oxford Library of Psychology)

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One of the "Best Books of 2011" from the Center for Optimal Adult Development

Amid fluctuations in today's job markets and economies, the importance of learning across the lifespan has become a point of emphasis for governments and employers throughout the world.

The Oxford Handbook of Lifelong Learning is a comprehensive and interdisciplinary examination of the theory and practice of lifelong learning, encompassing perspectives from human resources development, adult learning, psychology, career and vocational learning, management and executive development, cultural anthropology, the humanities, and gerontology. Individual chapters address the most relevant topics on the subject, including:

- continuous learning as it relates to technological, economic, and organizational changes
- developmental theories and research, models of lifelong learning, and the neurological bases for learning across the lifespan
- examples of learning programs, tools, and technologies, with a focus on corporate programs and business education
- international perspectives on lifelong learning and learning across cultures
- assessment of learning needs and outcomes

This comprehensive and forward-thinking handbook is an important resource -- both personal and professional -- for students, scholars, and for practitioners in the fields of training and development, human resource management, continuing education, instructional technology, professional development, and organizational psychology.

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