



# TEACHING OF SCIENCE

*MONIKA DAVAR*

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A frequent use of scientific and technical methodologies has revolutionized various fields of education, and science education is not an exception. This book elaborates on various important aspects of science education, and comprehensively deals with its objectives and applications in the classroom programmes.

The purpose of this book is to help the trainee teachers learn the nitty-gritty of science teaching, and instill in them the teaching skills and inquiry-based teaching methodologies, so that they can apply these skills practically. Divided into six units comprising 23 chapters, the book discusses step-by-step methodologies of teaching science and the ways and means of preparing the lesson plans. The chapter on Teaching aids provides useful tips on using teaching aids to make the teaching-learning process more interactive.

The book is intended for the undergraduate students of Education and can also be used as a reference book for the Science teachers.

### KEY FEATURES :

Defines the objectives of science teaching as per the National Curriculum Framework (NCF) 2005, and simultaneously provides an exposure to other latest policy perspectives.

Provides up-to-date information on new evaluation system of CCE and grading for Class X introduced by the CBSE board in the year 2010.

Guides the trainee-teachers in constructing practical Test Paper, Viva Questions and Multiple Choice Questions as per the latest CBSE guidelines.

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