



Becoming a Teacher Educator

Anja Swennen, Marcel Klink

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Becoming a Teacher Educator Anja Swennen, Marcel Klink

Becoming a Teacher Educator is an impressive book for teacher educators who want to be informed about the latest views and practices of their profession. It is the first book that addresses a range of topics related to the work of teacher educators, the induction of teacher educators and their further professional development. Becoming a Teacher Educator has a practical focus and it provides theoretical insights, experiences of experts and practical recommendations. The book is rooted in the Association of Teacher Education in Europe (ATEE) and many of the chapters are written by authors who are active members of the ATEE. Researchers and practitioners from different parts of Europe, and beyond, joined their efforts to write a book that is truly international and combines research, practice and reflection. Becoming a Teacher Educator is essential reading for novice teacher educators as well as for experienced teacher educators who want to keep up with the latest insights in their profession. This book provides a guide for those who supervise novice and experienced teacher educators and for various professionals who are responsible for the professional development of teacher educators. 'There is a growing need for evidence-based resources made available to (future) teacher educators. Since a learning society requires new sets of competencies of the main actors, we are most in want of knowledgeable teacher educators that support the professional development of their (student) teachers. This book fits the actual demands.' (Dr. Joost Lowyck, Professor Emeritus, former director of the Teacher Education Institute, Leuven University). 'This is an original book in a very important area. The editors define the concept of 'teacher educator' widely and I think, therefore, that the book is relevant for schools, higher education, and education authorities of all kinds. The authorship and theme have wide relevance across Europe, Australasia and North America.' (Prof. Bob Moon, Professor in Education Teaching Studies, Department of Education, Open University, UK). 'The book highlights that, while the current global focus is very much on the need to educate 'sufficient and highly qualified teachers', little political focus is given to those who 'teach the teachers'. What makes this book distinctive for all engaged in teacher education, whether experienced or novice, is that it allows the spotlight on those who teach the teachers and the opportunity for teacher educators to discuss, debate and seriously examine themselves as a profession.' (Simone White, Deakin University, Australia)

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