



Information Processing in Children: The Seventh of an Annual Series of Symposia in the Area of Cognition under the Sponsorship of Carnegie- Mellon University

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Information Processing in Children is a collection of papers from the Seventh Annual Series of Symposia in the Area of Cognition. This collection discusses developmental data that are important to a complete theory of human information process and describes information-processing technologies used in developmental function studies. One paper reviews the developments in information processing in children that includes descriptions of the sensory system, intermodal connections, short- and long-term memory. Several papers also discuss developments in the basic mechanisms, such as those relating to perceptual phenomena, equivalence systems, and memory strategies. Several papers then deal with psychological considerations in building a model to cognitive development and learning. An example pertains to information processing tendencies in empirical studies and theoretical implications for cognitive learning abilities. One paper then discusses computer simulation, while another reviews papers written by Cellerier, as well as by Klahr and Wallace, which tackle the role of simulation in developmental research. This compendium can prove helpful for child psychologists, counselors, pediatricians, and child educators and teachers.



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