



Humanizing Pedagogy Through HIV and AIDS Prevention: Transforming Teacher Knowledge (Series in Critical Narrative)

American Association of Colleges for Teacher Education

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This book explores the power of educators to serve as HIV and AIDS prevention agents. The definitive text represents the work of a distinguished panel of teacher educators and health scientists who identify core information and skills effective educators of HIV and AIDS prevention should learn as they are prepared to attend to the academic and human needs of students. It assigns to teachers, in the US and abroad, the novel role of prevention agents, given their extraordinary ability to access and affect young people -- to influence their behavior. Humanizing Pedagogy considers the social, economic, racial, gender and other variables that impact the prevention of HIV and AIDS. The authors collectively assert that the process of preventing HIV and AIDS, when it considers historic and social context, can compel educators to serve not only as practitioners of knowledge, but as community agents of health and well being. Attending to HIV and AIDS issues advances the capacity and ability of educators to see and attend to the complete learner. Humanizing Pedagogy is a single volume resource for educators, in the US and abroad, interested in attending to the whole needs of the learner-and saving lives.



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