



Bullying as a Social Experience: Social Factors, Prevention and Intervention

Todd Migliaccio, Juliana Raskauskas

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Bullying as a Social Experience presents data from both the US and New Zealand and draws on past research from around the world to show how social context and factors shape individuals' behaviors and experiences. By engaging with bullying from a sociological framework, it becomes clearer how bullying occurs and why it persists throughout a society, whilst also allowing for the development of means by which the social factors that support such behavior can be addressed through intervention. An empirically rich and engaged analysis of the social factors involved in bullying at group, school and community levels, Bullying as a Social Experience will be of interest not only to social scientists working on the study of childhood and youth, bullying and cyber bullying, but also to educators and practitioners seeking new approaches to the prevention of bullying, as each chapter contains discussions concerning intervention and prevention practices and programs.



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